

Digital Toolkit

#gcsdigcit14

Packet of Seeds

Any packet of seeds will do for your kit. Stress to all of your students that what they are doing now could have an impact on them in the future. We want our students to think about the "seeds" that they are sowing as they traverse the world wide web. Could it grow into a bigger problem? Or is their plant going to be a strong, positive representation of who they are?

Plug In

Use a six foot extension cord and cut it so that I have the male and female end together. Stress to students that it is okay to "unplug" (unplug as you are discussing). We don't have to be connected all the time! Get outside and be a kid!

Mirror

Imagine having the mirror attached to your computer/device. If you looked in it and saw someone in the reflection, would they approve of what you are doing or saying online?

Sheet of Paper

One of the most powerful items in the kit. Take a new sheet of paper and hand it to a student instructing them to wad it up into a ball. Then tell them to throw it on the ground....stomp on it. Have them pick up the piece of paper and unravel it in front of the class. Tell the student that ruined the piece of paper to apologize to the piece of paper for destroying it. You may get some weird looks and giggles, but after the student apologizes to the

piece of paper tell the students that the piece of paper represents someones heart that has been cyberbullied. We can apologize all we want, but the emotional scars that remain inside DON'T go away.

Magnifying Glass

Remember when first impressions started with a handshake? Now they start with Google. People are using Google to find out information about us. What will show up when someone searches you on Google?

Strainer

The amount of information on the internet is amazing! As digital citizens, your students have to be good at "straining" out the bad stuff, what is real, what's not and finding

Digital Toolkit

#gcsdigcit14

material that is applicable to their search/use of the internet.

Tattoos

Use the term "Digital Tattoo" instead of "Digital Footprint." Footprints in the sand can be washed away.

Tattoos are a lot harder to get rid of.

Notebook

Tell students to imagine all of the things they do while online. Now imagine if it were kept in a journal. Would they be comfortable if anyone could read that journal?

Soap

Too many times I see students that are posting, tweeting, retweeting information that is NOT appropriate. Remind them to keep it clean!

Band Aids

Our students are going to make mistakes. [Kevin Honeycutt](#) talks about how when you and I were younger we made mistakes, but our mistakes weren't Googleable. The mistakes kids make today will be Googleable. Hopefully our mistakes won't be too big. If a Band Aid won't help, then we have a problem!

Retractable Cable

Set limits! This will be geared towards parents. Encourage parents to set limits when it comes to being online at home.